

- ▶ HW11 due Friday, December 1.
- ▶ Today: a tutorial of the “Processing” computer programming language — whose purpose is to learn how to code within the context of the visual arts. It makes coding fun and visual.
- ▶ **Extra-credit options (if you're interested):**
 - ▶ Read Onouye Ch 9 (columns) and write 1–2 pages summarizing what you learned.
 - ▶ Read Mazur Ch 13 (gravity) and/or Ch 14 (special relativity) and summarize what you learned.
 - ▶ Write up your response to podcast about near-fatal flaw in Citigroup Center, 601 Lexington Ave, NYC http://positron.hep.upenn.edu/p8/files/citicorp_tower.mp3
 - ▶ Learn to use Mathematica (ask me how), which is a system for doing mathematics by computer. (It is the brains behind Wolfram Alpha.) Penn's site license makes Mathematica free-of-charge for SAS and Wharton students.
 - ▶ Use “Processing” to write a program to draw or animate something that interests you. (Not necessarily physics-related.)
 - ▶ **Knowing “how to code” is empowering & enlightening. So I offer you an excuse to give it a try, for extra credit, if you wish.**



Make: Getting Started with Processing, Second Edition

Casey Reas and Ben Fry.

Published September 2015, Maker Media. 238 pages. Paperback.

» [Order Print/EBook from O'Reilly](#)

» [Order from Amazon.com](#)

This casual book is a concise introduction to Processing and interactive computer graphics. Written by the founders of Processing, it takes you through the learning process one step at a time to help you grasp core programming concepts. You'll learn how to sketch with code -- creating a program with a few lines of code, observing the result, and then adding to it. It was written to help reader:

- Quickly learn programming basics, from variables to objects
- Understand the fundamentals of computer graphics
- Get acquainted with the Processing software development environment
- Create interactive graphics with easy-to-follow projects

The software is free & open-source. Runs on Mac, Windows, Linux. The “getting started” book will set you back about \$15.

or start with the in-browser video tutorial (no download needed):
<http://hello.processing.org>

Processing

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Welcome to Processing 3! Dan explains the new features and changes; the links Dan mentions are on the [Vimeo page](#).

» [Download Processing](#)

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» [Visit the Reference](#)

Processing is a flexible software sketchbook and a language for learning how to code within the context of the visual arts. Since 2001, Processing has promoted software literacy within the visual arts and visual literacy within technology. There are tens of thousands of students, artists, designers, researchers, and hobbyists who use

» Exhibition



[Traces, Physical Programming of Freeform Folding in Soft Matter](#)
by Dana Zelig

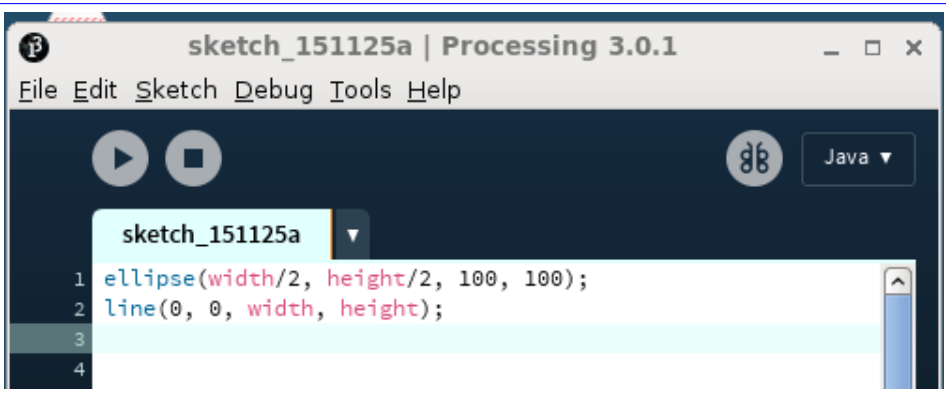


[Large Napkin](#)
by Pixtil



“hello world” program

Let's draw a circle and a line.

A screenshot of the Processing IDE window titled "sketch_151125a | Processing 3.0.1". The window has a menu bar with "File", "Edit", "Sketch", "Debug", "Tools", and "Help". Below the menu bar are playback controls (play and stop buttons) and a language dropdown menu set to "Java". The main area shows a code editor with a tab labeled "sketch_151125a". The code contains two lines: "1 ellipse(width/2, height/2, 100, 100);" and "2 line(0, 0, width, height);". The code is color-coded: "ellipse" and "line" are in blue, "width" and "height" are in red, and "100" is in black. Line numbers 1, 2, 3, and 4 are visible on the left side of the editor. A vertical scrollbar is on the right side of the code editor.

```
sketch_151125a
1 ellipse(width/2, height/2, 100, 100);
2 line(0, 0, width, height);
3
4
```

More commonly, a Processing program has a function called `setup()` that runs once when the program starts, and another function called `draw()` that runs once per frame.

```
void setup() {  
    // this function runs once when the program starts up  
    size(900, 450); // sets width & height of window (in pixels)  
}  
  
void draw() {  
    // this function runs once per frame of the animation  
    line(0, frameCount, width, height-frameCount);  
}
```

Let's make it do something repetitive

```
void setup() {  
  // this function runs once when the program starts up  
  size(900, 450); // sets width & height of window (in pixels)  
}  
  
void draw() {  
  // this function runs once per frame of the animation  
  float dy = 0.5*height + 0.5*height*sin(0.01*frameCount);  
  line(0, dy, width, height-dy);  
}
```

How about repeating something more exciting?

```
void setup() {
  // this function runs once when the program starts up
  size(900, 450); // sets width & height of window (in pixels)
}

void draw() {
  // this function runs once per frame of the animation
  float dy = 0.5*height + 0.5*height*sin(0.01*frameCount);
  line(0, dy, width, height-dy);
  float t = 0.02*frameCount;
  float x = 0.5*width + 200*cos(t);
  float y = 0.5*height + 200*sin(t);
  ellipse(x, y, 20, 20);
}
```

Did you ever have a Spirograph toy when you were a kid?

```
void setup() {  
  size(900, 450);  
}  
  
void draw() {  
  float t = 0.02*frameCount;  
  float x = 0.5*width + 200*cos(t) + 30*cos(11*t);  
  float y = 0.5*height + 200*sin(t) - 30*sin(11*t);  
  ellipse(x, y, 5, 5);  
}
```


How about something that starts to resemble physics? A really, really low-tech animation of an planet orbiting a star.

```
void setup() {  
    size(900, 450);  
}
```

```
void draw() {  
    float t = 0.01*frameCount;  
    float xsun = 0.5*width;  
    float ysun = 0.5*height;  
    ellipse(xsun, ysun, 20, 20);  
    float rplanet = 200;  
    float xplanet = xsun + rplanet*cos(t);  
    float yplanet = ysun + rplanet*sin(t);  
    ellipse(xplanet, yplanet, 10, 10);  
}
```

Let's add a moon in orbit around the planet.

```
void draw() {
    float t = 0.01*frameCount;
    float xsun = 0.5*width;
    float ysun = 0.5*height;
    // clear screen before each new frame
    background(128);
    // draw sun
    ellipse(xsun, ysun, 20, 20);
    float rplanet = 200;
    float xplanet = xsun + rplanet*cos(t);
    float yplanet = ysun + rplanet*sin(t);
    // draw planet
    ellipse(xplanet, yplanet, 10, 10);
    float rmoon = 30;
    float xmoon = xplanet + rmoon*cos(t*365/27.3);
    float ymoon = yplanet + rmoon*sin(t*365/27.3);
    // draw moon
    ellipse(xmoon, ymoon, 5, 5);
}
```

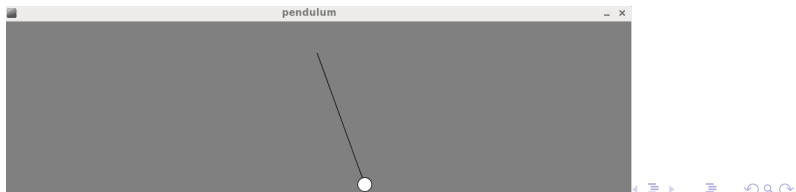
How about adding an inner planet?

```
void draw() {
    ... other stuff suppressed ...
    // draw moon
    ellipse(xmoon, ymoon, 5, 5);
    // add second planet
    float year_mercury_days = 115.88; // from Wikipedia
    float T_ratio = year_mercury_days/365.25;
    float R_ratio = pow(T_ratio, 0.6667);
    xplanet = xsun + R_ratio*rplanet*cos(t/T_ratio);
    yplanet = ysun + R_ratio*rplanet*sin(t/T_ratio);
    ellipse(xplanet, yplanet, 7, 7);
}
```

Animate a pendulum

```
void draw() {  
    float t = 0.01*frameCount;  
    float g = 9.8;  
    float L = 2.0;  
    float degree = PI/180.0;  
    float amplitude = 20*degree;  
    float omega = sqrt(g/L);  
    float theta = amplitude * sin(omega*t);  
    float xbob = L * sin(theta);  
    float ybob = L * cos(theta);  
    // convert coordinates into pixel coordinates  
    ... continued on next slide ...  
}
```

```
void draw() {  
    ... continued from previous slide ...  
    // convert coordinates into pixel coordinates  
    float xpixel_pivot = 0.5*width;  
    float ypixel_pivot = 0.1*height;  
    float scale = 100.0; // pixels per meter  
    float xpixel_bob = xpixel_pivot + scale*xbob;  
    float ypixel_bob = ypixel_pivot + scale*ybob;  
    // clear the screen for each new frame of animation  
    background(128);  
    // draw the string  
    line(xpixel_pivot, ypixel_pivot, xpixel_bob, ypixel_bob);  
    // draw the bob  
    ellipse(xpixel_bob, ypixel_bob, 20, 20);  
}
```

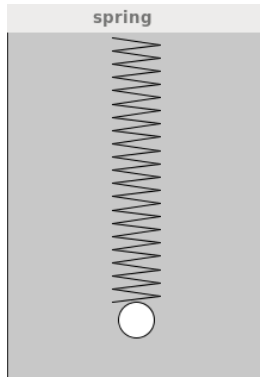


Animate a mass bobbing on a spring

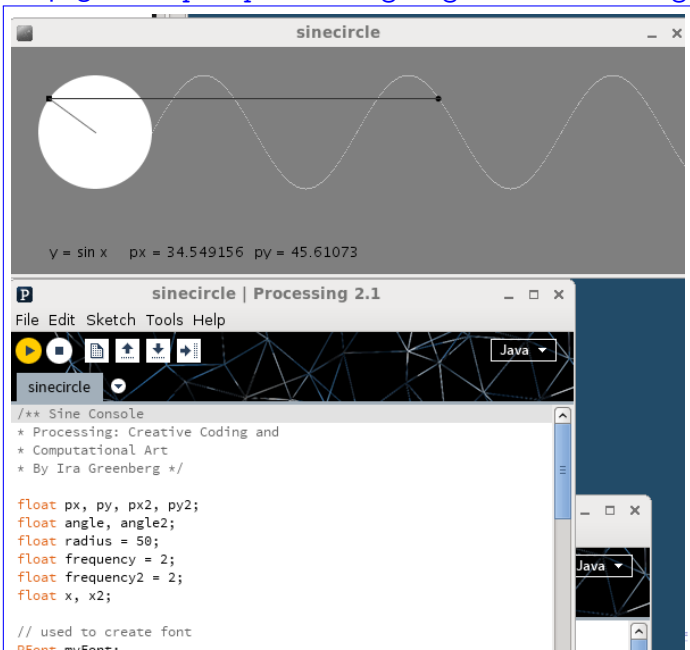
```
void draw() {  
    float t = 0.01*frameCount;  
    float omega = 1.0;  
    float amplitude = 0.5;  
    float Lequilibrium = 2.0;  
    float xbob = 0;  
    float ybob = Lequilibrium + amplitude * cos(omega*t);  
    float xpixel_anchor = 0.5*width;  
    float ypixel_anchor = 0.01*height;  
    float scale = 100.0;  
    float xpixel_bob = xpixel_anchor + scale*xbob;  
    float ypixel_bob = ypixel_anchor + scale*ybob;  
    // draw the bob  
    float rbob = 15;  
    ellipse(xpixel_bob, ypixel_bob, 2*rbob, 2*rbob);  
}
```

Clear screen between frames; draw the spring

```
void draw() {
    ... other stuff suppressed ...
    // clear the screen for each new frame
    background(200);
    // draw the bob
    float rbob = 15;
    ellipse(xpixel_bob, ypixel_bob, 2*rbob, 2*rbob);
    // draw the spring as a series of zig-zag lines
    int nzigzag = 20;
    for (int i=0; i<nzigzag; i++) {
        float spring_top = ypixel_anchor;
        float spring_bottom = ypixel_bob - rbob;
        float dy = (spring_bottom-spring_top)/nzigzag;
        float xzig = xpixel_anchor - 20;
        float yzig = ypixel_anchor + i*dy;
        float xzag = xpixel_anchor + 20;
        float ymid = yzig + 0.5*dy;
        float yzag = yzig + dy;
        line(xzig, yzig, xzag, ymid);
        line(xzag, ymid, xzig, yzag);
    }
}
```



Here's a more elaborate example, from the online Processing tutorials pages: <http://processing.org/tutorials/trig/>



The screenshot displays a Processing 2.1 window titled "sinecircle". The main canvas shows a white circle on the left with a radius line extending to a point on a sine wave. The sine wave is plotted on a dark gray background. Below the canvas, the text $y = \sin x$ and the coordinates $px = 34.549156$ $py = 45.61073$ are displayed.

The code editor below the canvas shows the following code:

```
/** Sine Console
 * Processing: Creative Coding and
 * Computational Art
 * By Ira Greenberg */

float px, py, px2, py2;
float angle, angle2;
float radius = 50;
float frequency = 2;
float frequency2 = 2;
float x, x2;

// used to create font
PFont myFont;
```


Back to the spring: let's add some “physics” to it.

```
// we will update position & velocity frame-by-frame
float y = 1.49;
float vy = 0.0;

void draw() {
    float dt = 0.01;
    float k = 20.0;
    float m = 1.0;
    float g = 9.8;
    float Lrelaxed = 1.0;
    float omega = sqrt(k/m);
    y = y + vy*dt;
    float Fy = m*g - k*(y-Lrelaxed);
    vy = vy + (Fy/m)*dt;
    float xbob = 0;
    float ybob = Lrelaxed + y;
    ... the rest is unchanged ...
}
```

https://en.wikipedia.org/wiki/Leapfrog_integration

- ▶ If this looks interesting to you, then I recommend that you start with this easy online video tutorial that will help you get started with coding in Processing in about an hour! No download or software install is needed for this tutorial — you type your first programs directly into your web browser as you follow along with the video.

`http://hello.processing.org`

- ▶ I tried to animate a bending beam, but I failed utterly!
- ▶ If you're in Addams Hall often, you might ask Orkan Telhan if he has ideas — I believe he still teaches Processing in FNAR 264 / VLST 264, “Art, Design, and Digital Culture.”
- ▶ There are also tons of examples at `http://processing.org` that you could use as starting points or for inspiration.

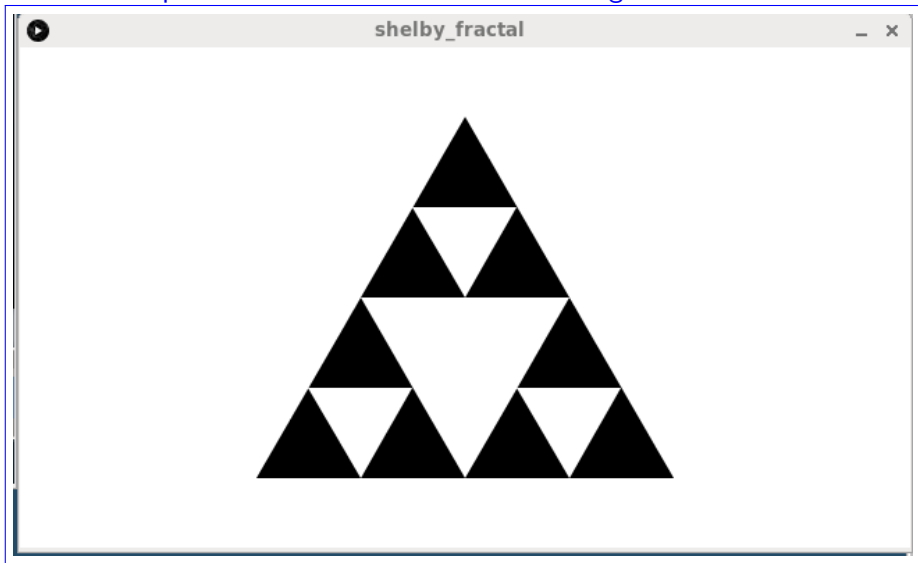
- ▶ If you're feeling super-ambitious, and you want to do something highly physics-oriented (which might require you to read Mazur's Chapter 13 on Gravity, which would earn you additional extra-credit), then you could start with my "dumbplanets" example (Sun, Mercury, Earth, Moon) and convert it to use "physics," i.e. to evaluate the equations of motion for each time step.
- ▶ You would need to learn (unless you know it from high-school physics) about Newton's universal gravitational force:

$$F = \frac{Gm_1m_2}{r^2}$$

- ▶ This would be a simplification of a CIS110 project idea:
www.cis.upenn.edu/~cis110/12fa/hw/hw02/nbody.shtml

-
- ▶ But you're welcome to do something much simpler, and not necessarily at all physics-related!

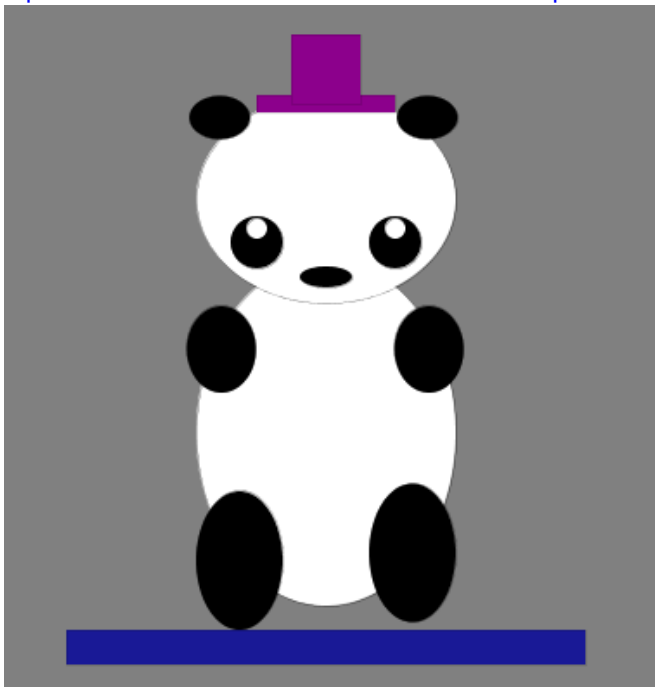
An example from a Fall 2013 student: drawing a fractal.



Another Fall 2013 student: ball bouncing between two springs



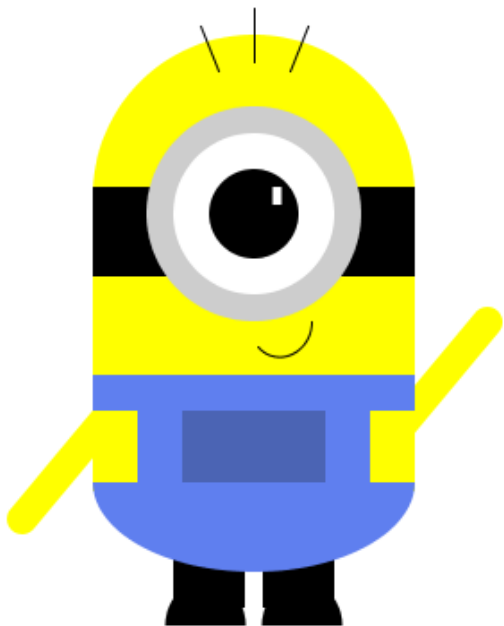
An example from a Fall 2015 student: an animated panda.



An example from a Fall 2015 student: a rotating fractal.



An example from a Fall 2015 student: a minion.



Fall 2015 student: bird moves where you move the mouse pointer.



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