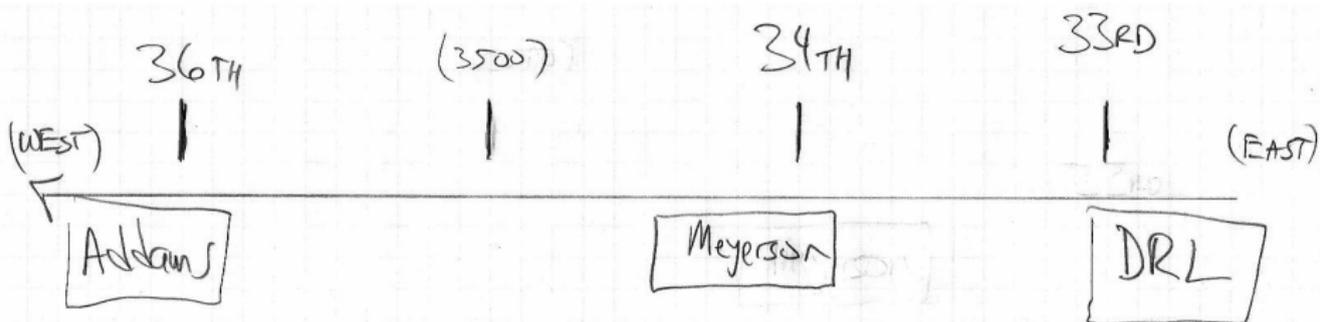


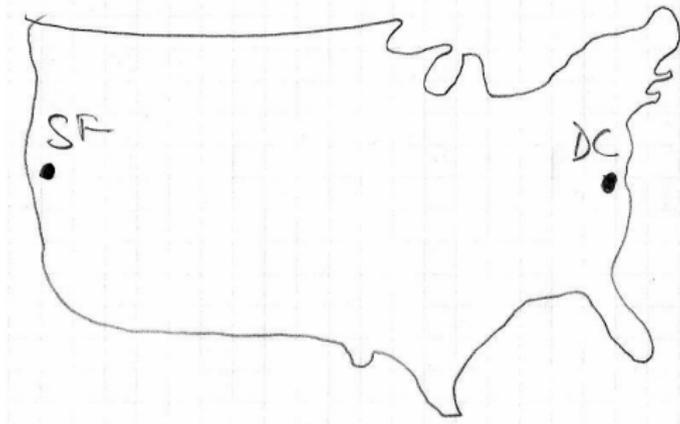
- ▶ Course www: <http://positron.hep.upenn.edu/physics8>
- ▶ Before second day of class:
- ▶ first quickly skim through Mazur chapter 1
- ▶ then watch this video (which covers chapter 2)
- ▶ then skim through Mazur chapter 2

Vectors

- ▶ A **vector** has both a magnitude and a spatial direction, e.g. 5 meters up, 3 miles north, 2 blocks east, etc.
- ▶ The **position** \vec{r} is a vector (x, y, z) pointing from the origin $(0, 0, 0)$ to the object's location in space. \vec{r} indicates where the object is with respect to $x = 0, y = 0, z = 0$.
- ▶ You may be familiar with vectors written as triplets (x, y, z) , or with arrows, $\vec{r} = (x, y, z)$.
- ▶ The **components** of this vector are
 $r_x = x$ (the x component),
 $r_y = y$ (the y component), and
 $r_z = z$ (the z component).
- ▶ The **magnitude** of vector \vec{r} is $|\vec{r}| = r = \sqrt{x^2 + y^2 + z^2}$ (but we won't see that until Chapter 10).
- ▶ But for the first 9 chapters, we will deal only with the x axis. Once we reach chapter 10, we'll use x and y axes together. So no $\sqrt{x^2 + y^2}$ until then.



- ▶ What is the distance (in blocks) between DRL and Addams?
- ▶ If you walk in a straight line that starts at DRL and ends at Addams, what is your distance traveled (in blocks)?
- ▶ What is your displacement (expressed using blocks and a compass direction)?
- ▶ If you start at Addams and end at DRL, what is your displacement?
- ▶ What is your distance traveled in that case?
- ▶ If you start at Addams, walk to Meyerson, walk back to Addams, then walk to DRL (ending there), what is your displacement?
- ▶ What is your distance traveled?



- ▶ What is (roughly) the distance between SF and DC?
- ▶ If you start in SF and end in DC, what is your displacement?
- ▶ Which one is a vector?
- ▶ How does the distance between SF and DC relate to the displacement from SF to DC?
- ▶ How does the distance between SF and DC relate to the displacement from DC to SF?
- ▶ For a journey on which I go in a straight line, never changing direction, how are “distance” and “distance traveled” related?
- ▶ For a journey on which I do change direction several times, how can I figure out the distance traveled?

Position, displacement, etc.

- ▶ A **vector** has both a magnitude and a spatial direction, e.g. up, north, east, etc.
- ▶ The **position** \vec{r} is a vector (x, y, z) pointing from the origin $(0, 0, 0)$ to the object's location in space. \vec{r} indicates where the object is with respect to $x = 0, y = 0, z = 0$.
- ▶ If an object moves from some initial position \vec{r}_i to some final position \vec{r}_f , we say its **displacement** (vector) is $\Delta\vec{r} = \vec{r}_f - \vec{r}_i$, pointing from its initial position \vec{r}_i to its final position \vec{r}_f .
- ▶ The **x component** of the displacement is $x_f - x_i$.
- ▶ The **distance** (scalar) between \vec{r}_i and \vec{r}_f is $d = |\Delta\vec{r}| = |\vec{r}_f - \vec{r}_i|$. In one dimension, $d = |x_f - x_i|$.
- ▶ We'll be reminded in Chapter 10 that in two dimensions, $d = \sqrt{(x_f - x_i)^2 + (y_f - y_i)^2}$. For now we use 1D.

Position, displacement, etc.

- ▶ The **distance** (scalar) between \vec{r}_i and \vec{r}_f is $d = |\Delta\vec{r}| = |\vec{r}_f - \vec{r}_i|$. In one dimension, $d = |x_f - x_i|$.
- ▶ If the object does not change direction between \vec{r}_i and \vec{r}_f , then the **distance traveled** is the same as d .
- ▶ If the object changes direction at (for example) points a,b,c along the way, then the **distance traveled** is

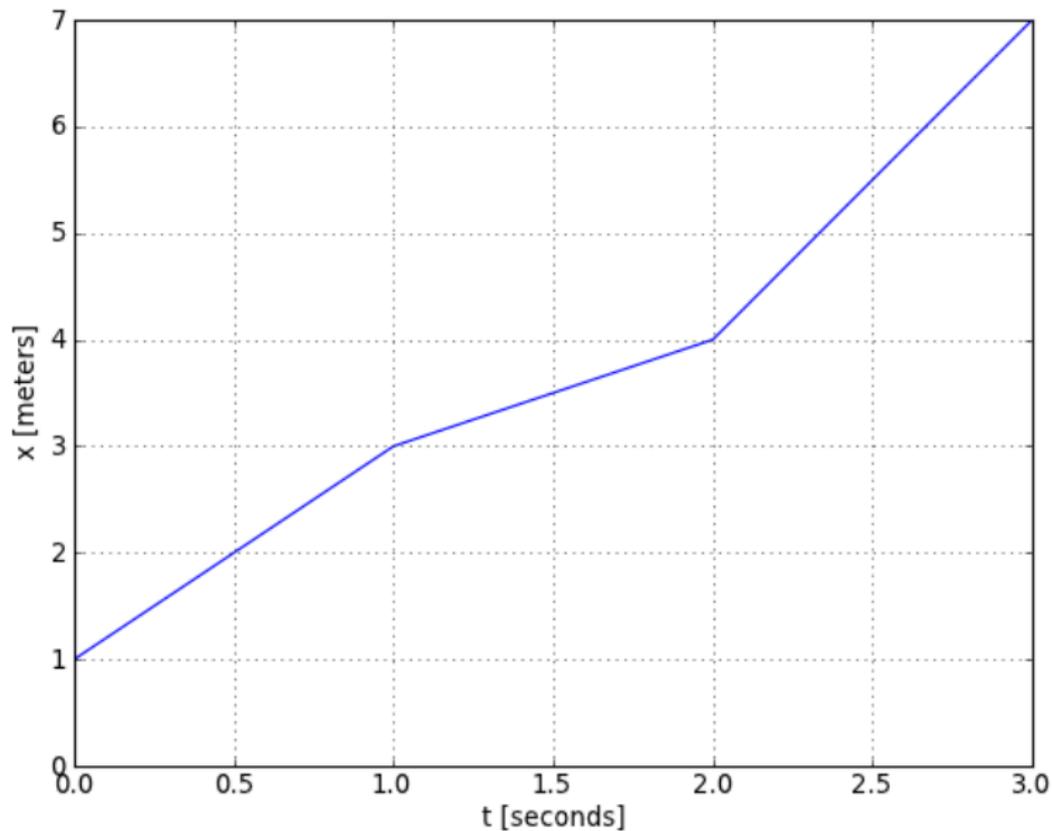
$$d_{\text{traveled}} = |\vec{r}_a - \vec{r}_i| + |\vec{r}_b - \vec{r}_a| + |\vec{r}_c - \vec{r}_b| + |\vec{r}_f - \vec{r}_c|$$

- ▶ In one dimension, the distance traveled for this case (turning at three points a,b,c) would be

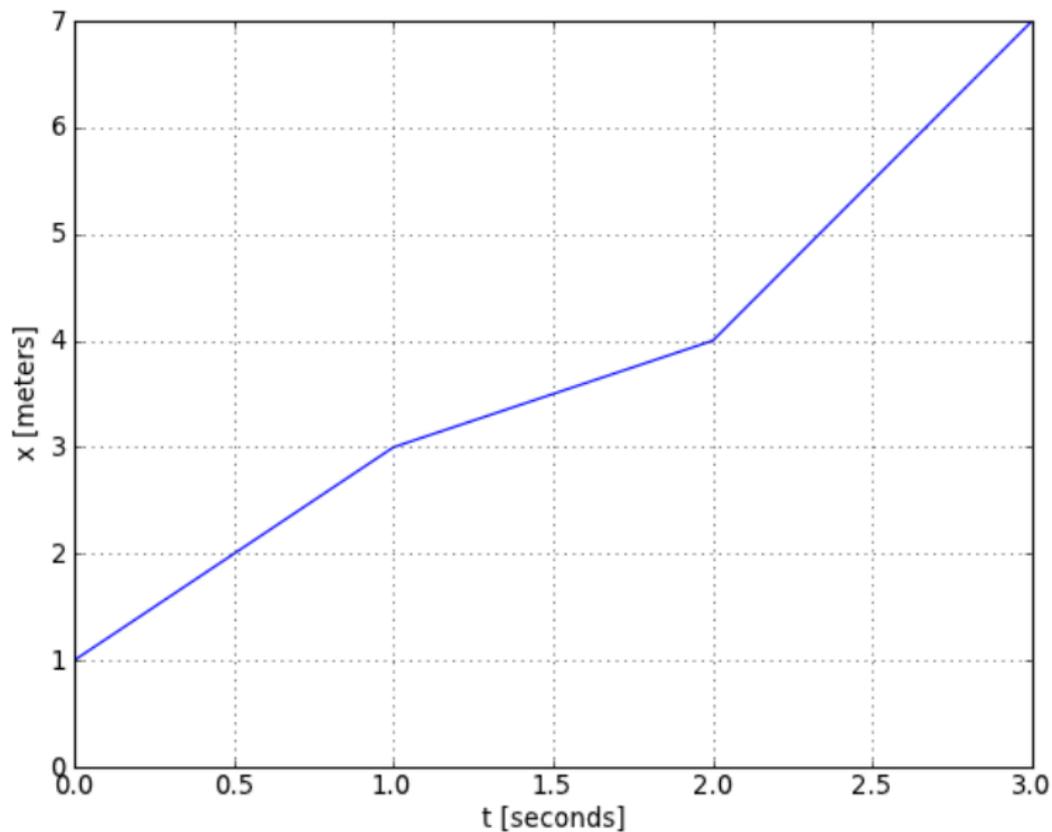
$$d_{\text{traveled}} = |x_a - x_i| + |x_b - x_a| + |x_c - x_b| + |x_f - x_c|$$

- ▶ If someone asks you how to get from DRL to 30th Street Station, is it sufficient to say (without pointing), “Go 5 blocks?”
- ▶ Is it good enough to say, “Go 2 blocks, then go another 3 blocks?”
- ▶ What about “Go 2 blocks north, then go 3 blocks east?”
- ▶ Once again, for the first 9 chapters of the textbook, directions will be **either** north/south **OR** east/west **OR** up/down, but we will not (until Chapter 10) work with more than one axis in a given problem.
- ▶ (Also, somewhat confusingly, for the first 9 chapters, the one axis that we do work with will always be called **the x axis**, even if it does not point in a direction that you are accustomed to associating with the x axis.)
- ▶ So we won't worry, until Chapter 10, about things like the fact that a bird could travel from DRL to 30th Street Station along a diagonal that is $\sqrt{13}$ blocks long.

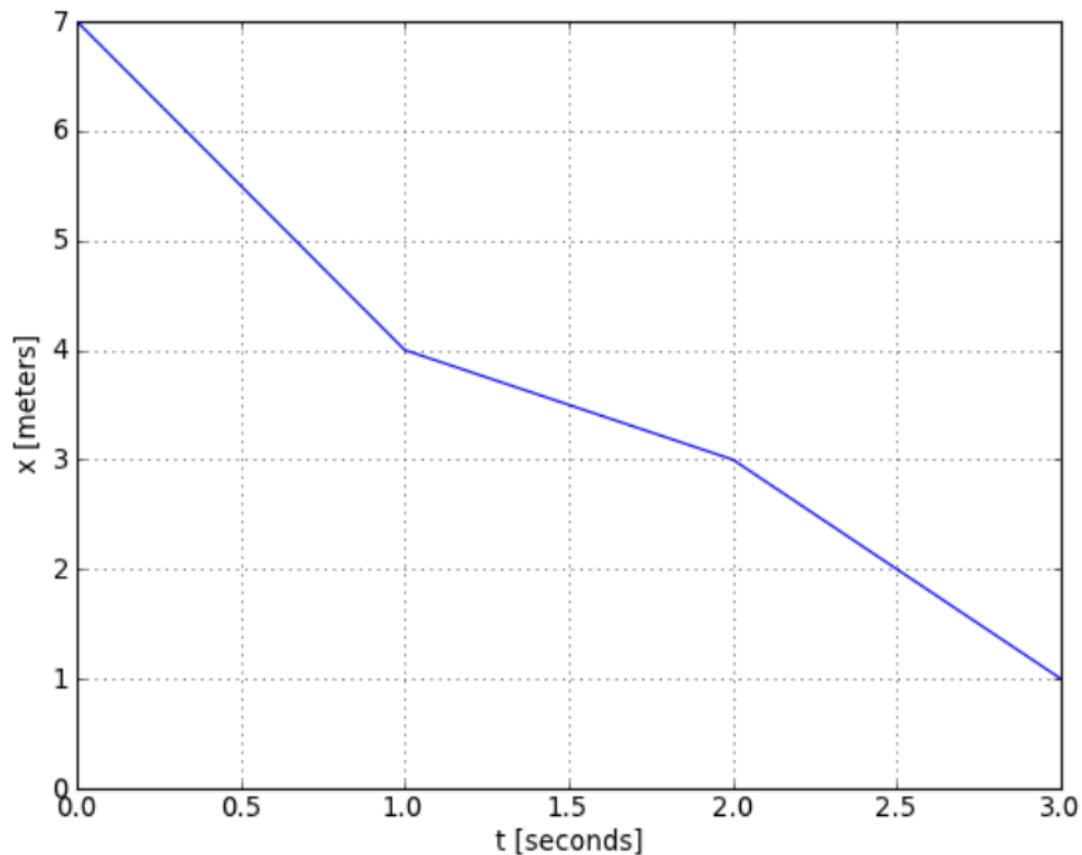
What is the distance traveled from $t=0$ to $t=3\text{s}$?



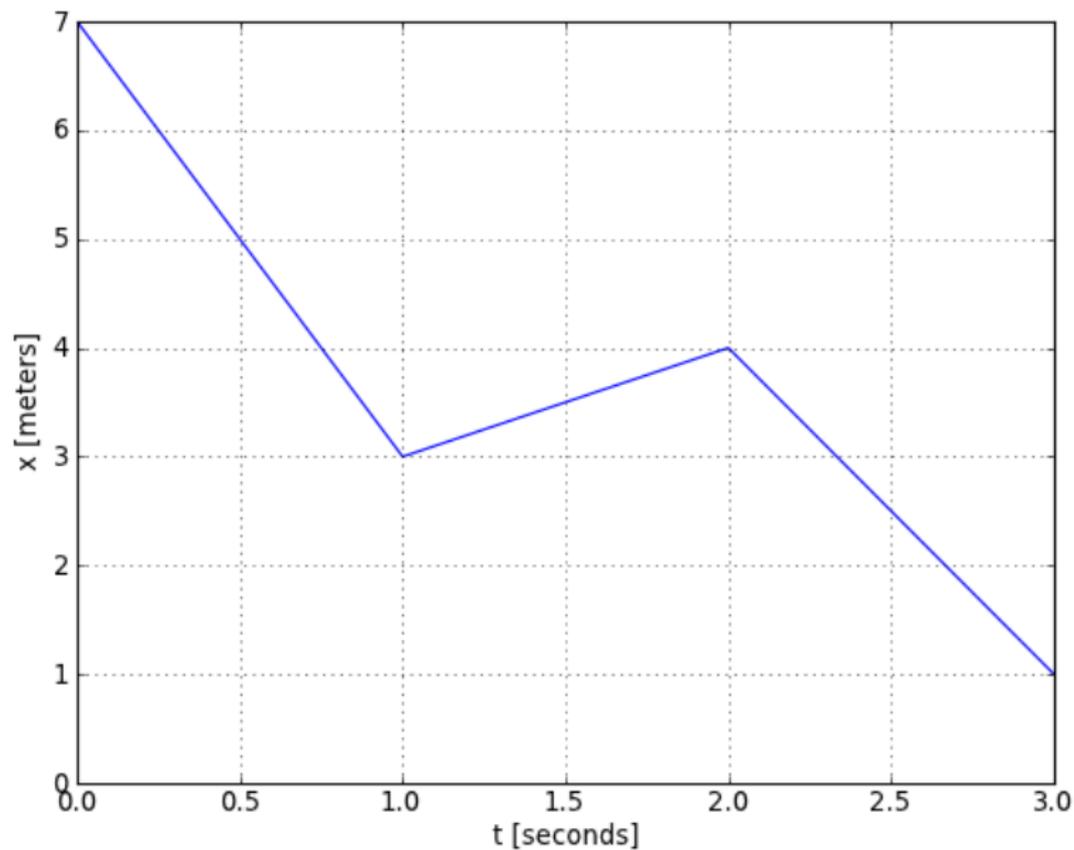
What is the x component of displacement?



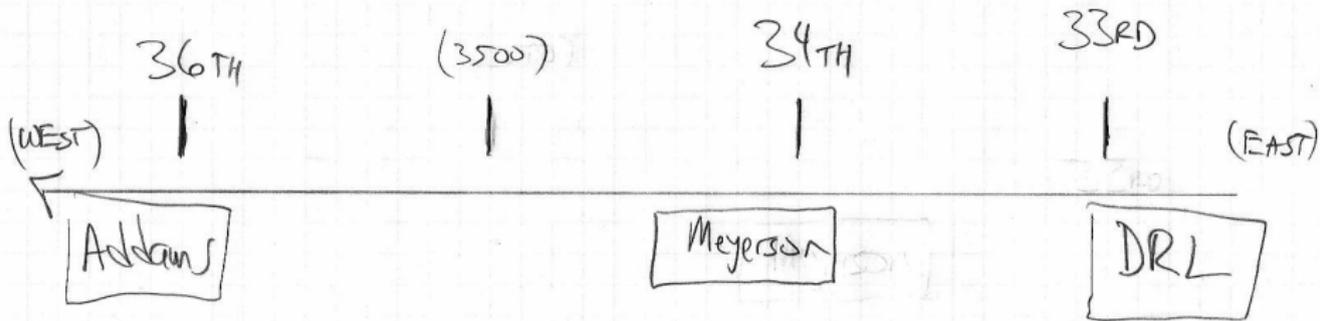
Now what is the x component of displacement?



Now what is the distance traveled?



To keep the math simple, let's pretend that every city block is exactly 100 meters long.



- ▶ If I bike directly from DRL to Addams in 100 seconds, what is my average speed?
- ▶ What is my average velocity?
- ▶ If I walk directly from DRL to Addams in 200 seconds, then bike directly back from Addams to DRL in 100 seconds, what is my average velocity for the journey?
- ▶ What is my average speed for the journey?

- ▶ What is the relationship between (instantaneous) speed and (instantaneous) velocity?
- ▶ What does calculus say about the relationship between speed and distance traveled? (Does one of them equal the rate of change of the other?)
- ▶ What does calculus say about the relationship between displacement and velocity? (Does one of them equal the rate of change of the other?)

Velocity and speed

- ▶ **Velocity** (a vector) is the rate of change of position with respect to time: $\vec{v} = \frac{d\vec{r}}{dt} = (v_x, v_y, v_z) = \left(\frac{dx}{dt}, \frac{dy}{dt}, \frac{dz}{dt}\right)$
- ▶ **speed** $v = |\vec{v}|$ is magnitude (scalar) of velocity (vector)
- ▶ In one dimension, speed is $v = |v_x|$, i.e. the absolute value of the x-component of velocity.
- ▶ We can talk about velocity at a given instant. Over a finite time interval, we can talk about the **average velocity** during the time from t_i to t_f .

$$\vec{v}_{\text{av}} = \frac{\Delta\vec{r}}{t_f - t_i} \quad v_{x,\text{av}} = \frac{x_f - x_i}{t_f - t_i}$$

- ▶ The **average speed** during the finite time interval from t_i to t_f is the (distance traveled) divided by the (time interval)

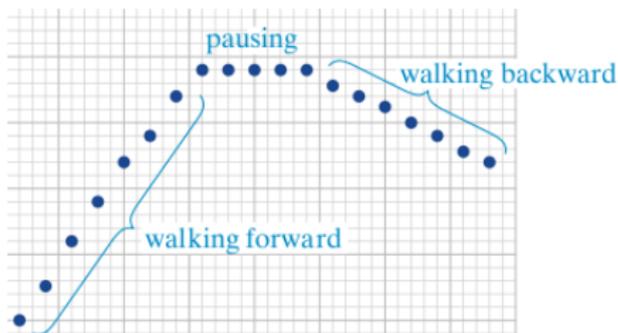
$$v_{\text{av}} = \frac{d_{\text{traveled}}}{t_f - t_i}$$

Example 2.9 (modified)

frame #	x (m)	t (s)
1	+1.0	0
2	+1.5	0.33
3	+2.2	0.67
4	+2.8	1.00
5	+3.4	1.33
6	+3.8	1.67
7	+4.4	2.00
8	+4.8	2.33
9	+4.8	2.67
10	+4.8	3.00
11	+4.8	3.33
12	+4.8	3.67
13	+4.6	4.00
14	+4.4	4.33
15	+4.2	4.67
16	+4.0	5.00
17	+3.8	5.33
18	+3.6	5.67
19	+3.4	6.00

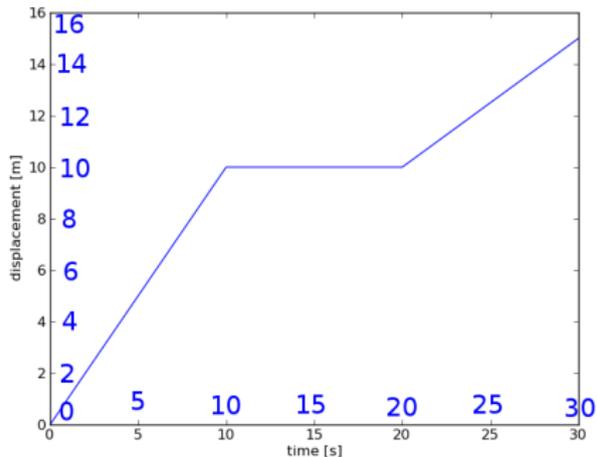
Consider Eric's motion between frames 13 and 19 in textbook Figure 2.1. Let's use the values in Table 2.1 to answer to these questions:

- What is his average speed over this time interval?
- What is the x component of his average velocity over this time interval?
- Write the average velocity (during this time interval) in terms of the unit vector \hat{i} .



Drawing position (or displacement) vs. time

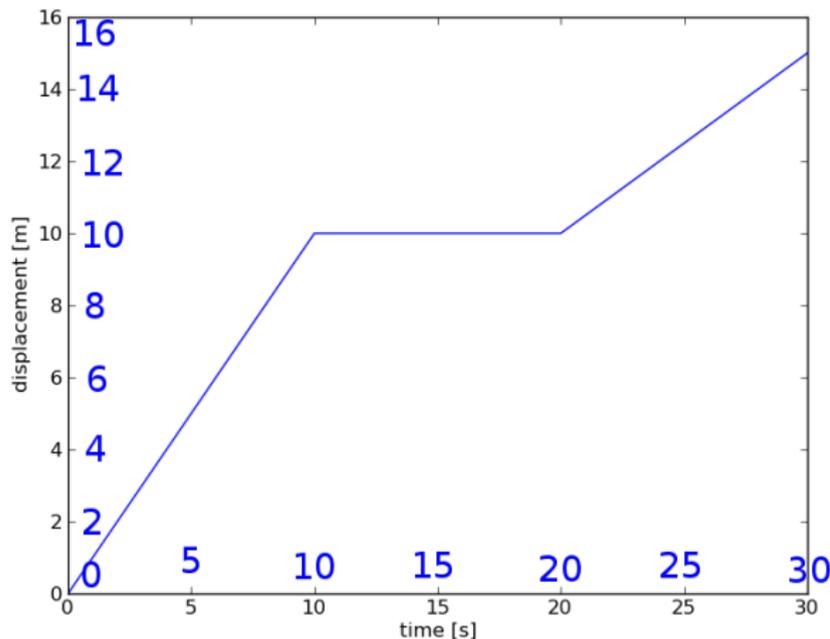
Which statement best describes the motion depicted by this graph?



- (A) I walk 1.0 m/s forward for 10 s. Then I rest 10 s. Then I walk 1.0 m/s backward for 10 s.
- (B) I walk 0.5 m/s forward for 10 s. Then I rest 10 s. Then I walk 1.0 m/s forward for 10 s.
- (C) I walk 0.5 m/s forward for 10 s. Then I rest 10 s. Then I walk 0.5 m/s forward for 10 s.
- (D) I walk 1.0 m/s forward for 10 s. Then I rest 10 s. Then I walk 0.5 m/s forward for 10 s.

Average velocity

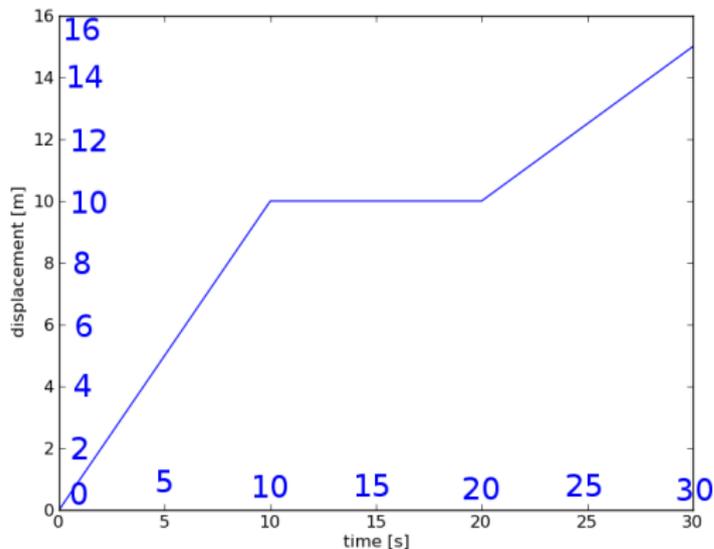
What is my average velocity \vec{v}_{av} during the 30 second interval shown on this graph? (Remember that \hat{i} is the unit vector pointing forward along the x axis, i.e. pointing in the direction in which x increases.)



- (A) $+1.0 \text{ m/s } \hat{i}$
- (B) $+0.75 \text{ m/s } \hat{i}$
- (C) $+0.5 \text{ m/s } \hat{i}$
- (D) $-0.25 \text{ m/s } \hat{i}$

Instantaneous velocity

What is my instantaneous velocity \vec{v} at time $t = 5$ s? What is \vec{v} at time $t = 15$ s?



- (A) $+1.0$ m/s \hat{i} and 0 m/s \hat{i} , respectively
- (B) $+0.5$ m/s \hat{i} and $+1.0$ m/s \hat{i} , respectively
- (C) $+1.0$ m/s \hat{i} and $+0.5$ m/s \hat{i} , respectively
- (D) $+0.5$ m/s \hat{i} and $+0.5$ m/s \hat{i} , respectively

Slope of the $x(t)$ curve

The slope of the curve in the x coordinate of position vs. time graph (graph of $x(t)$ vs. t) for an object's motion gives

- (A) the object's speed
- (B) the object's acceleration
- (C) the object's average velocity
- (D) the x component of the object's instantaneous velocity
- (E) not covered in today's material

You walk 1.2 km (1200 m) due east from home to a restaurant in 20 min (1200 s), stay there for an hour (3600 s), and then walk back home, taking another 20 min. What is your **average speed** for the trip?

(A) $v_{\text{av}} = 0.0 \text{ m/s}$

(B) $v_{\text{av}} = 0.4 \text{ m/s}$

(C) $v_{\text{av}} = 0.8 \text{ m/s}$

(D) $v_{\text{av}} = 1.0 \text{ m/s}$

(E) $v_{\text{av}} = 2.0 \text{ m/s}$

You walk 1.2 km (1200 m) due east from home to a restaurant in 20 min (1200 s), stay there for an hour (3600 s), and then walk back home, taking another 20 min. What is your **average velocity** for the trip?

(A) $\vec{v}_{\text{av}} = \vec{0}$

(B) $\vec{v}_{\text{av}} = +0.4 \text{ m/s east}$

(C) $\vec{v}_{\text{av}} = +0.8 \text{ m/s east}$

(D) $\vec{v}_{\text{av}} = -0.4 \text{ m/s east}$

(E) $\vec{v}_{\text{av}} = -0.8 \text{ m/s east}$

You drive an old car on a straight, level highway at 20 m/s for 20 km, and then the car stalls. You leave the car and, continuing in the direction in which you were driving, walk to a friend's house 4 km away, arriving 1000 s after you began walking. What is your average speed during the whole trip?

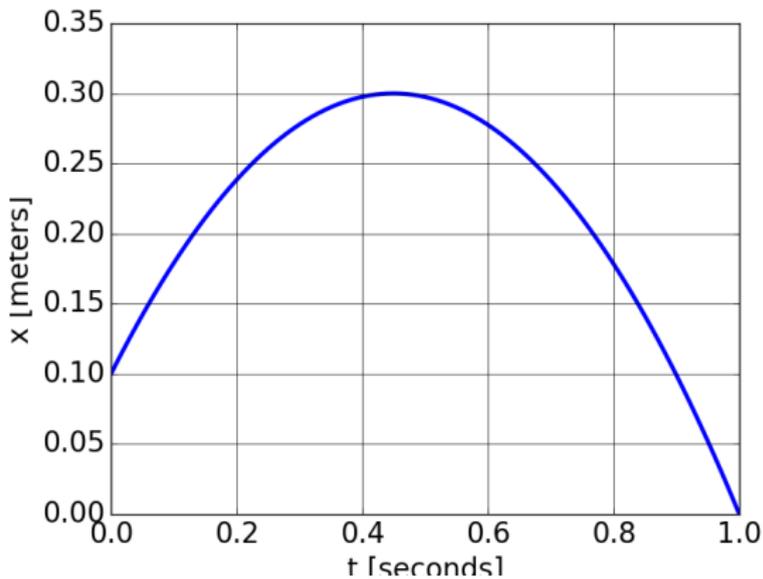
(A) $v_{\text{av}} = 10 \text{ m/s}$

(B) $v_{\text{av}} = 12 \text{ m/s}$

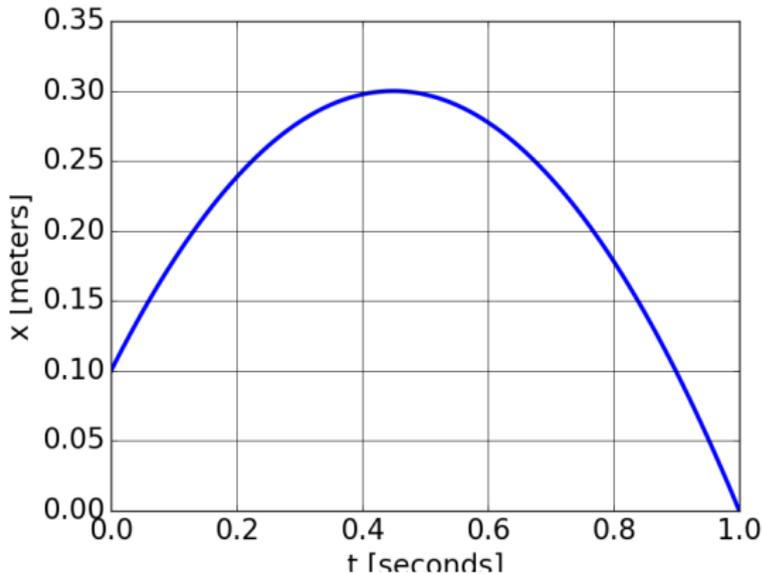
(C) $v_{\text{av}} = 15 \text{ m/s}$

(D) $v_{\text{av}} = 20 \text{ m/s}$

(E) $v_{\text{av}} = 24 \text{ m/s}$



- ▶ Where is the object moving forward?
- ▶ Where is the object moving backward?
- ▶ Where does the speed equal zero?
- ▶ Where is the speed largest?
- ▶ Where is v_x (the x component of velocity) largest?



For the motion represented in the figure above, what is the object's average velocity between $t = 0$ and $t = 1.0$ s?

What is its average speed during this same time interval?

Why is the average speed, for this motion, different from the magnitude of the average velocity?

Unit vectors (yuck)

- ▶ We can define **unit vectors** in the x , y , and z directions:
 $\hat{i} = (1, 0, 0)$, $\hat{j} = (0, 1, 0)$, and $\hat{k} = (0, 0, 1)$.
- ▶ Then we can write $\vec{r} = (x, y, z) = x\hat{i} + y\hat{j} + z\hat{k}$.
- ▶ It's often convenient to define a coordinate system where the x -axis points east, the y -axis points north, and the z -axis points up, with the origin at some specified location (e.g. the center of the ground floor).
- ▶ Then if I'm standing 5 meters east of the origin, my position vector is $+5\text{ m } \hat{i}$, which we could also write as $(+5\text{ m}, 0, 0)$.
- ▶ If I'm 3 m west of the origin, then $\vec{r} = -3\text{ m } \hat{i} = (-3\text{ m}, 0, 0)$.
- ▶ If I'm 2 m north of the origin, then my position is $\vec{r} = +2\text{ m } \hat{j} = (0, +2\text{ m}, 0)$.
- ▶ Most students dislike Mazur's unit-vector notation, so I try to avoid using it. I will instead write, "The displacement is +5 meters eastward." I will usually use a word like "east" or "north" or "up" to avoid writing \hat{i} or other unit vectors.

Vectors

- ▶ Vectors are very useful on a 2D map ((x, y) or geocode) or in a 3D CAD model (x, y, z) .
- ▶ For the first 10 chapters of our textbook, all problems will be one-dimensional (we will use the x -axis only), which makes the use of vectors seem contrived at this stage.
- ▶ The reason for doing this is so that we can focus on the physics first before reviewing too much math.
- ▶ In one dimension, position is $\vec{r} = (x, 0, 0) = x \hat{i}$.
- ▶ The x component of vector \vec{v} is v_x , and in one dimension $\vec{v} = (v_x, 0, 0) = v_x \hat{i}$.
- ▶ The x component of vector \vec{r} is x . (Special case notation.)
- ▶ In 1D, magnitude of \vec{r} is $|x|$, and magnitude of \vec{v} is $|v_x|$.
- ▶ Vectors will seem more natural starting in Chapter 10, when we study motion in a two-dimensional plane.

- ▶ **position:** where is it located in space? $\vec{r} = (x, y, z)$
- ▶ **displacement:** where is it w.r.t. some earlier position?
- ▶ $\Delta\vec{r} = (\Delta x, \Delta y, \Delta z) = \Delta x\hat{i} + \Delta y\hat{j} + \Delta z\hat{k}$
- ▶ position and displacement are both **vectors**: they have both a direction in space and a magnitude
- ▶ **distance** is a scalar (magnitude only, never negative)
- ▶ **unit vectors** $\hat{i} = (1, 0, 0)$, $\hat{j} = (0, 1, 0)$, $\hat{k} = (0, 0, 1)$ are vectors pointing along x,y,z axes, with “unit” magnitude (length = 1). Until Chapter 10, we use only the x-axis. So \hat{i} is the only unit vector introduced in Chapter 2.
- ▶ **average velocity** $\vec{v}_{av} = \frac{\Delta\vec{r}}{\Delta t}$: (displacement) / (time interval)
x-component of \vec{v}_{av} is $v_{x,av} = \frac{\Delta x}{\Delta t}$
- ▶ **(instantaneous) velocity** $\vec{v} = \frac{d\vec{r}}{dt} = \left(\frac{dx}{dt}, \frac{dy}{dt}, \frac{dz}{dt}\right)$
x-component of \vec{v} is $v_x = \frac{dx}{dt}$
- ▶ velocity is a vector (it has a direction in space),
speed is a scalar (it has only a magnitude)
- ▶ For many people, the hardest part of this reading was getting used to the author's notation.

Reading question:

- ▶ What is a vector, and what is it good for?
- ▶ By the way, what are two examples of vectors that are focal points of chapter 2?
- ▶ Here's what one former student wrote:

“A vector quantity, unlike a scalar quantity, is one that not only has a magnitude but also a direction. An example of an important vector quantity is displacement — unlike distance, displacement takes into account the direction that something has travelled in (i.e. while someone may have run a 400 m distance on a track, their displacement would be 0 since they end up back where they started.)”

By the way: clear and complete answers make me very happy.

Potential sources of confusion from Chapter 2

- ▶ It takes a while to get used to the textbook's vector notation. Some people positively hate the book's notation!
 - ▶ But the book's notation is extremely self-consistent, even if the many subscripts and superscripts can be annoying.
 - ▶ And this book is excellent on the concepts.
- ▶ Also, it might take some practice to re-acclimate your brain to reading lots of equations, if it has been several years since your last math course. No worries.
- ▶ What is a unit vector? Yuck!
- ▶ Using only a single spatial dimension (until Chapter 10) makes the discussion of vectors seem contrived.
- ▶ Distinction between displacement & position vectors.
- ▶ Difference between average and instantaneous velocity.
- ▶ Anything to add to this list?

Next time — onward to chapter 3 (acceleration) ...

- ▶ Course www: <http://positron.hep.upenn.edu/physics8>
- ▶ Why are we talking about velocity (and next time, acceleration), when architectural structures generally do not move? Answer: to understand force and torque, we need first to discuss motion.